Ebelver Lewis

Technology Report

One of the main focuses of education is to teach students to become life-long problem solvers. Gaining access to information is a vital component to using inquiry and problem solving techniques. Teachers are usually not research based experts and they rely on librarians to teach students how to search, access, and evaluate electronic resources.

It is the responsibility of principals to work collaborate with teachers and librarians to design strategies that will enable students to identify problems, access information, devise solutions, and produce the intended results or products. Principals may not be technology experts, but they must hire staff members and teachers who will work together as a team to make decisions about technology issues.[[1]](#footnote-1)1

2

Children’s cognition are quite distinctive, they are stimulated when they used technology in the learning process. It is different to an adult’s cognition towards technology.[[2]](#footnote-2)2 One study found that children liked to explore and surf whatever they could find independently. Online tools are the new social networks for students. Libraries are an essential place for students to learn to become efficient in the use of technology tools. Librarians who simply have a passion for reading and for books are quickly being replaced by those who have high levels of technology savvy.

Schools and textbook publishers can no longer think of technology as a perk, but as a necessary part of business. Schools are providing online courses and information as a means to keep the attention of the students.

It has become a means to accommodate the way that students learn.[[3]](#footnote-3)3

Bibliography

Price, Betsy Who’s in Control of the Technology -Integrated

School

Prensky, Marc Digital Natives, Digital Immigrants: Part I

Richardson, Will Online-Powered School Libraries

1. 1 Price, Betsy [↑](#footnote-ref-1)
2. 2 Prensky, Marc [↑](#footnote-ref-2)
3. 3 Richardson, Will [↑](#footnote-ref-3)